

Key Questions: Conspicuously Different Groups

- ◆ *How do the immigration statistics for Chinese compare with that of Irish or Germans on the US East Coast?*
- ◆ *Why do you think Irish or Germans are not the targets of similar legislation?*
- ◆ *Why are Chinese more often linked to African-Americans than to other immigrant groups?*
- ◆ *What characteristics are people reacting to when they link these two groups? What is the consequence?*

Key Questions: Influence of Charismatic Leaders

- ◆ *What kind of influence did Kearney and his cohorts have in building resentment against Chinese immigrants?*
- ◆ *What, if any, legitimate arguments could be made against the immigrants?*
- ◆ *How did Kearney change the shape of those arguments?*
- ◆ *Does it matter for us as legislators tied to public opinion whether or not the public unrest is based on accurate or false data? What is the most responsible way for us to respond to Kearney's persuasion?*

Key Questions: Significance of Proportion

- ◆ *How does the rate of Chinese Immigration in California compare with the rate in the US as a whole?*
- ◆ *How does the problem change as we compare the proportion of Chinese immigrants in California and in the US?*
- ◆ *Which proportion is more important for us to consider in our role of Congressman from California?*
- ◆ *What are the implications of focusing on one statistic to the exclusion of the other?*
- ◆ *What kind of error in our analysis of data might we commit?*

Have the students summarize their understanding of the problem at the end of the discussion, including any transitions in the way they view the problem or what their goals will be as they attempt to solve the problem.